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| Position: | Physical Activity Coach and Youth Worker (Multisport) – multiple posts |
| Pay: | £10.92 – £13.64 per hour |
| Responsible to: | Youth Development Coordinator (Glasgow) |
| Location: | * Barrowfield, Glasgow – Lead Worker (1 post) * Dalmarnock, Glasgow – Lead Worker (1 post) * Dalmarnock, Glasgow – Support Worker (2 posts) |
| Hours: | * Barrowfield – Tuesday and Thursday evenings, 4.45pm – 7.45pm * Dalmarnock – Monday and Friday evenings, 4.45pm – 6.45pm |

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| Core Function: |
| All SSF staff have responsibility for achieving SSF’s strategic goals of Developing People, Improving Health and Wellbeing, and Strengthening Communities.  SSF Physical Activity Coach and Youth Workers have the specific responsibility of delivering SSF’S Shell Twilight multisport programme within Glasgow. |

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| Programme Information: |
| SSF Shell Twilight is diversionary, multisport activity, delivered in communities most affected by crime, and targeted at those most at risk / involved in anti-social behaviour. Shell Twilight works with local partners to address issues in the community and provide a safe place for young people to be active alongside youth work workshops. |

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| Duties: |
| Service Delivery |
| 1. Develop a relationship with young people based on respect and trust, ensuring they have a safe place to develop their identity and place in society. 2. Consult with young people and colleagues and design programme delivery based on this consultation. 3. Plan and effectively deliver multisport and youth work diversionary community projects for local young people. 4. Ensure delivery is linked directly to outcomes and reflects young people’s needs. 5. Establish boundaries and challenge inappropriate behaviour. 6. Mentor, coach, and support individuals, encouraging greater social inclusion. 7. Track progression of young people 8. Offer supervised 1:2:1 support to young people as required. 9. Support transition into positive destinations. 10. Ensure SSF values are at heart of all delivery and support the wellbeing and development of participants. 11. Maintain accurate records of all programme delivery and outcomes 12. Complete monitoring and evaluation throughout the programme and implement a variety of evaluation methods. 13. Report regularly on progress of outcomes to programme coordinator 14. Ensure CRM data management system kept up to date with participant information 15. Adhere to all health and safely, child protection and GDPR requirements. 16. Attend regular training and development opportunities to maintain an up-to-date knowledge of safeguarding, health and safety, and local policy developments. |
| Partnerships |
| 1. Provide regular updates to SSF Youth Development coordinator on progress and developments. 2. Work in partnership with key people in the young person's life, as well as with professionals from other organisations involved with young people such as social care, health, police, education, youth offending teams and local authorities, in order to build a strong support network |
| Marketing |
| 1. Always ensure SSF branding visible to increase brand and programme recognition locally |

Person Specification

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|  | Essential / Desirable | |
|  | Lead Worker | Support Worker |
| Relevant community development, youth work or sport qualification | E | E |
| Experience of taking a youth work, person centred approach to delivery | E | D |
| Experience in delivering issue-based youth work | D | D |
| Experience in planning and delivering sport and physical activity sessions | E | E |
| Experience in working with disengaged groups of young people and understanding of issues affecting them | E | E |
| A passion for working with young people using sport and youth work to support their development | E | E |
| Training and understanding on ACEs (adverse childhood experiences) and trauma | D | D |
| Experience of delivering diversionary activity | E | E |
| Experience of delivering training and accreditations to young people | D | D |
| Able to maintain accurate records in support of monitoring and evaluation | E | D |
| Excellent interpersonal and communication skills | E | E |
| PVG scheme member or willing to become one | E | E |